

# POSTER (CIRCLE ONE): CHASS STEM

Judge's Name: \_\_\_\_\_

Student's Name: \_\_\_\_\_

Section I. Research Project	
1. <b>Background/Introduction</b> – Objective and research goal rationale are clear and concisely stated.	1 2 3 4 5
2. <b>Methods</b> – Research plan and techniques are reasonable, appropriate, and clear. Student clearly specifies their role in the project (and the work they completed).	1 2 3 4 5
3. <b>Results</b> – Observations are clearly presented in labeled tables, graphs, photos, images, figures, etc. If results have not yet been produced, then a statement as to why it has not been produced should be clearly stated.	1 2 3 4 5
4. <b>Discussion/Conclusions</b> – Logical, clear and supported by results. Conclusions relate to the hypothesis AND/OR research question/problem. Explains & contextualizes project including the work of others (if appropriate).	1 2 3 4 5
5. <b>Next Steps</b> – Clearly explains the future of the research topic and possible next steps.	1 2 3 4 5
Section Subtotal	
Section II. Research Poster Appearance	
6. <b>Poster Design</b> – Font style and color, images and poster organization enhance readability/understanding.	1 2 3 4 5
7. <b>Poster Organization</b> – Appropriate poster sections are included; images, and text are easy to read and logically organized in a way that is easy to navigate.	1 2 3 4 5
8. <b>References Sourced/Cited</b> – Information, studies, and any images, diagrams, or figures are given appropriate credit (either verbally or on the poster).	1 2 3 4 5
Section Subtotal	
Section III. Student Personal/Scientific Communication & Overall Research Poster Presentation	
9. <b>Communication</b> – Able to clearly describe research and answer questions in a clear and concise manner. Student engages effectively with the poster audience.	1 2 3 4 5
10. <b>Overall Presentation</b> – All aspects of student's poster including content, appearance, and communication of subject matter.	1 2 3 4 5
Section Subtotal	
<b>Total out of 50:</b>	

Feedback for Student:

RATING SCALE	
5 – Excellent	Majority of student's responses significantly exceed category requirements.
4 – Above Average	Some responses meet and exceed category requirements.
3 – Average	Responses minimally meet all category requirements.
2 – Below Average	Responses do not meet category requirements, but responses demonstrate some understanding of the material presented.
1 – Poor	Responses demonstrate little or lack of understanding of the material and do not meet the category requirements. Student should work with staff/faculty to improve the presentation.

